

Grade 1 First 15 Days of Writer's Workshop *(LLG) Rituals & Routines

Minutes	<u>Prior 3–5min.</u>	<u>Mini-Lesson - 10 minutes</u>	<u>Work Time – 40 minutes</u>	<u>Closing – 10 minutes</u>
Part of Lesson	Prior to Start of Lesson	-Teach/Model- I Do -Guided Practice-We Do -New Skill/Strategy introduced	-Practice/Apply-You Do -Small group work focused on the Learning Target	-Refer back to Learning Target -Share/Celebrate Learning
Protocols	-Intro./Unpack Learning Target(s) -Next Gen Stds.	-Check for Understanding -Higher Order Questioning	-Student Engagement -Higher Order Questioning -Differentiation -Check for Understanding	- Check for Understanding
Day 1		What is a Learning Target? Unpacking a Learning Target	*See Handout #1	
Day 2		What is Writers Workshop? (Generate Anchor Chart) I Do, We Do, You Do	Explain and Model/Role Play Expectations	
Day 3		Introducing Prewriting	Mini-Lesson 61 (LLG)	
Day 4		Turning Ideas into Prewriting	Mini-Lesson 62 (LLG)	
Day 5		Introducing Drafting	Mini-Lesson 63 (LLG)	
Day 6		Going from Organizer to Draft	Mini-Lesson 64 (LLG)	
Day 7		Introducing Revising	Mini-Lesson 65 (LLG)	
Day 8		Revising a Draft	Mini-Lesson 66 (LLG)	
Day 9		Introducing Editing	Mini-Lesson 67 (LLG)	
Day 10		Introducing Publishing	Mini-Lesson 68 (LLG)	
Day 11		Sentence Fluency	Mini-Lesson 75 (LLG)	
Day 12		Writing Varied Sentences	Mini-Lesson 76 (LLG)	
Day 13		Introducing Conventions	Mini-Lesson 77 (LLG)	
Day 14		Using Correct Conventions	Mini-Lesson 78 (LLG)	
Day 15		Introducing Checklists and Rubrics	Mini-Lesson 83 (LLG)	